

## Tłumaczenie programu studiów na język angielski

### Programme of study International Legal Communication

Name of the field of study	International Legal Communication
Name of the field of study in English / in the language of instruction	International Legal Communication
Language of instruction	English
Level of education	second-degree studies
Level in the PQF	7
Studies profile	general academic profile
Number of semesters	4
Number of ECTS credits to graduate	120
Form of studies	Full-time studies
Professional title awarded to the graduates (name of the qualification in its original wording, PQF level)	magister
Number of ECTS credits that the student needs to obtain for the classes conducted with direct participation of academic teachers and/or other tutors	80
Number of ECTS credits for the classes in the area of humanities and/or social sciences (not less than 5 ECTS)	Not applicable

### Assignment of the field of study to a given area of study and academic disciplines

Area of study	Academic discipline	Percentage share of the academic disciplines	Leading academic discipline (more than a half of the learning outcomes)
Humanities	linguistics	51	linguistics
Social sciences	legal science	49	
<b>Total:</b>	-	100%	-

Learning outcomes defined for the field of study by reference to the descriptors of 2<sup>nd</sup> degree in the Polish Qualification Framework for qualifications at level 6–7 obtained within the framework of the Higher Education and Science System after obtaining full qualification at level 4 of the PQF

Learning outcomes symbol for the field of study	Learning outcomes	Reference to PQF 2 <sup>nd</sup> degree descriptors
<b>Knowledge: the graduate knows and understands</b>		
K_W01	complex structures of language and laws as systems	P7S_WG
K_W02	psycholinguistic, cultural and linguistic aspects of law making and application	P7S_WG
K_W03	specialist terminology in the field of law	P7S_WG
K_W04	main directions of development and contemporary research tendencies in the field of international legal communication	P7S_WG
K_W05	the latest trends, problems and research methods used in linguistics and law in the field of international legal communication and methods of multimodal modeling	P7S_WG
K_W06	the relationship between language and law in the field of international legal communication	P7S_WK
K_W07	on a professional level, the concepts and principles of intellectual property and copyright protection	P7S_WG
K_W08	basic principles of creating and developing various forms of entrepreneurship related to the commercialization of scientific research results	P7S_WK

<b>Skills: the graduate is able to</b>		
K_U01	use the acquired knowledge to carry out research in the area of international legal communication using an appropriate methodology	PS7_UW
K_U02	identify legal and linguistic elements characteristic of the subject matter studied and interpret the changes and interactions between them	PS7_UW
K_U03	search, analyze, evaluate and select relevant information	PS7_UW
K_U04	cooperate and work in a group, taking the role of a mediator in it	PS7_UO
K_U05	independently acquire knowledge in the field of international legal communication and assess the usefulness of the known methods, practices and procedures in their own research activities	PS7_UU
K_U06	independently plan and carry out your own research using the knowledge of various research methods and tools	PS7_UU
K_U07	use the spoken and written English language at the B2 + level of the Common European Framework of Reference for Languages	PS7_UK
K_U08	actively use information and communication technologies supporting the use and development of knowledge in the field of international legal communication	PS_7UW
<b>Social competences: the graduate is ready to</b>		
K_K01	openness to recognizing the importance of the latest field knowledge and the importance of good practice	P7S_KK
K_K02	adequately addressing professional challenges, both individual and team, in the field of international legal communication	P7S_KO
K_K03	constant and active participation in scientific life with the use of traditional and modern forms and media	P7S_KO
K_K04	recognizing the importance of knowledge in solving cognitive and practical problems and consulting experts	P7S_KK
K_K05	the application of scientifically based criteria for the evaluation of different types of scientific products	P7S_KK

#### EXPLANATIONS

The learning outcomes symbol for the program of study includes:

- letter K – to highlight the fact that the learning outcome refers to the program of study
- \_ (underscore),
- one of the letters W, U and/or K – to mark the category of learning outcomes (W – knowledge (Polish: wiedza), U – skills (Polish: umiejętności), K – social competences (Polish: kompetencje społeczne),
- learning outcome number in a given category, written in the form of two digits (precede the digits 1–9 with a 0).

**Learning outcomes defined for the specialisation with a reference to the learning outcomes defined for the field of study**

<b>Specialisation name: Design Thinking in Law</b>		
<b>Symbol of the learning outcomes defined for the specialisation</b>	<b>Learning outcomes defined for the specialisation</b>	<b>Symbol of learning outcomes defined for the field of study</b>
<b>Knowledge: the graduate knows and understands</b>		
S1_W01	key concepts related to law and language and the main linguistic development trends in contemporary law	K_W01, K_W02, K_W03
S1_W02	fundamental problems concerning the shaping of a coherent law in the interest of the international community	K_W04, K_W05
S1_W03	the newest directions, problems and research methods concerning the communicative application of law	K_W06, K_W01
<b>Skills: the graduate is able to</b>		
S1_U01	use the theoretical knowledge in the field of law and linguistics to solve complex problems in the field of international legal communication by making a creative interpretation of a legal text, proper selection of sources of law, and making an adequate assessment of the method of designing law and selecting design strategies appropriate for the context and recipients of the law	K_U01, K_U02, K_U03
S1_U02	use knowledge of research methodologies used in international legal communication to plan and conduct methodologically correct scientific research in the field of law design, analyze its results and determine its implications	K_U02, K_U03, K_U06
S1_U03	communicate in a way that is understandable also to non-specialists in terms of law design and properly justify the methodological decisions made, as well as conduct a discussion on law design, understood both as a process and a product, considering various points of view and the latest research results	K_U03, K_U04, K_U05, K_U06

<b>Social competences: the graduate is ready to</b>		
S1_K01	recognizing the importance of the latest field knowledge for the critical appraisal of legal texts, including being cautious and critical in expressing these judgments	K_K01, K_K05
S1_K02	maintaining openness to knowledge, including knowledge of linguistics, for the purposes of solving problems related to legal consistency	K_K01, K_K02, K_K04, K_K05
S1_K03	sensitizing oneself and the environment to the importance of research on law design, in particular to improve legal consistency, as well as disseminating knowledge about such research	K_K02, K_K03, K_K04, K_K05

<b>Specialisation name: Transference of Legal Knowledge</b>		
<b>Symbol of the learning outcomes defined for the specialisation</b>	<b>Learning outcomes defined for the specialisation</b>	<b>Symbol of learning outcomes defined for the field of study</b>
<b>Knowledge: the graduate knows and understands</b>		
S2_W01	fundamental problems of communicating about law as an inter-linguistic and intercultural phenomenon	K_W01, K_W02, K_W03
S2_W02	the latest research directions, problems, and methodologies in the field of transfer of knowledge about law and knows where the most important research centers in Europe and in the world are located for the transfer of knowledge about law	K_W04, K_W05
S2_W03	strategies and techniques for transferring knowledge of law used in various types of written and audiovisual texts and in various legal contexts	K_W06, K_W01
<b>Skills: the graduate is able to</b>		
S2_U01	use the theoretical knowledge in the field of law and linguistics to solve complex problems in the field of international legal communication by making a creative interpretation of a legal text, proper selection of sources of law, and making an adequate assessment of the method of transferring knowledge about law and selecting transference strategies appropriate for the context and recipients of law	K_U01, K_U02, K_U03
S2_U02	use the knowledge of research methodologies used in international legal communication to plan and conduct methodologically correct scientific research in the field of knowledge transference of law knowledge, analyze its results and determine its implications	K_U02, K_U03, K_U06
S2_U03	communicate on issues related to the transfer of knowledge about law in a way that is also understandable for non-specialists and adequately justify the methodological decisions made, as well as conduct a discussion on the transfer of knowledge about law, understood both as a process and a product, taking into account various points of view and the latest results research	K_U03, K_U04, K_U05, K_U06
<b>Social competences: the graduate is ready to</b>		
S2_K01	recognizing the importance of the latest domain knowledge for the critical appraisal of para-legal texts, including being cautious and critical in expressing these judgments	K_K01, K_K05
S2_K02	maintaining openness to knowledge, including knowledge of linguistics, for the purposes of solving problems related to the transference of knowledge about law	K_K01, K_K02, K_K04, K_K05

S2_K03	sensitizing oneself and the environment to the importance of research to improve the quality of information about law and the accessibility of law in society, as well as disseminating knowledge about such research	K_K02, K_K03, K_K04, K_K05
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<b>Specialisation name: Epistemology of Lawyering</b>		
<b>Symbol of the learning outcomes defined for the specialisation</b>	<b>Learning outcomes defined for the specialisation</b>	<b>Symbol of learning outcomes defined for the field of study</b>
<b>Knowledge: the graduate knows and understands</b>		
S3_W01	lawyer's work environment and advocacy process	K_W01, K_W02, K_W03
S3_W02	key concepts related to advocacy and the main development trends in contemporary advocacy and the latest trends, problems and research methodologies related to them	K_W04, K_W05
S3_W03	the principles of creating various forms of communication and the functioning of a lawyer in the framework of various forms of advocacy (courtroom, law firm, individual contact with a client, etc.) on the domestic and international market	K_W06, K_W01
<b>Skills: the graduate is able to</b>		
S3_U01	use the theoretical knowledge in the field of law and linguistics to solve complex problems in the field of international legal communication by making a creative interpretation of the cultural and linguistic context, and make an adequate assessment of the selection of advocacy strategies appropriate for the context and recipients of communication	K_U01, K_U02, K_U03
S3_U02	use the knowledge of research methodologies used in international legal communication to plan and conduct methodologically correct scientific research in the field of advocacy, analyze its results and determine its implications	K_U02, K_U03, K_U06
S3_U03	communicate on issues related to advocacy and adequately justify the methodological decisions made, as well as conduct a discussion on advocacy, understood both as a process and a product, considering various points of view and the latest research results in a way that is also understandable for non-specialists	K_U03, K_U04, K_U05, K_U06
<b>Social competences: the graduate is ready to</b>		

S3_K01	recognizing the importance of the latest field knowledge for the critical assessment of advocacy research, in particular published in scientific journals and monographs and popular science sources, including caution and criticism in expressing the assessments in question	K_U03, K_U04, K_U05, K_U06
S3_K02	maintaining openness to knowledge for the purposes of initiating and conducting research on advocacy, in particular to improve the quality, role and availability of advocacy in society	K_U03, K_U04, K_U05, K_U06
S3_K03	maintaining the ethos of the ombudsman and sensitizing oneself and the environment to the issues of observing and developing the principles of professional ethics of a lawyer	K_U01, K_U02, K_U03

#### EXPLANATIONS

The symbol for the learning outcome defined for the specialisation includes:

- letter S – to highlight the fact that the learning outcome refers to the learning outcomes defined for the specialisation (Polish: specjalność),
- \_ (underscore),
- one of the letters W, U and/or K – to mark the category of the learning outcomes (W – knowledge (Polish: wiedza), U – skills (Polish: umiejętności), K – social competences (Polish: kompetencje społeczne),
- learning outcome number in a given category, written in the form of two digits (precede the digits 1–9 with a 0). **Classes and/or groups of classes assigned to a given term of studies**

**Semester/year of studies:** first / first

Course title	Form of classes – number of hours								Total: number of class hours	Total: ECTS points	Programme of study learning outcomes	Academic discipline(s) related to the course
	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work	Other				
<b>Methodological workshops – legal science</b> (Research methods)						15			15	2	K_W01, K_W04, K_W05, K_U01, K_U06,	Legal science



											K_K01, K_K04, K_K05	
<b>Course Content</b>	Modular course. The workshops cover the following topics: Status of jurisprudence as a science and its methodological challenges. Classical and innovative legal methods, organization of a lawyer's basic research workshop, methods of law interpretation as a classical legal method.											
<b>Learning outcomes assessment</b>	test											
<b>Methodological workshops - linguistics</b> (Research methods)					15				15	2	K_W01, K_W04, K_W05, K_U01, K_U06, K_K01, K_K04, K_K05	Linguistics
<b>Course Content</b>	Modular course. The workshops cover the following topics: Basic research methods in linguistics. Designing eye-tracking experiments in the field of linguistics; Developing Experimental Procedures in Linguistics (using E-prime). Introduction to statistics in corpus linguistics.											
<b>Learning outcomes assessment</b>	test											
<b>Introduction to qualitative research</b> (Research methods)				18					18	2,5	K_W01, K_W04, K_W05, K_U01, K_U06, K_K01, K_K04, K_K05	Legal science and linguistics
<b>Course Content</b>	Modular course. The course includes the following questions: usefulness of qualitative research in international legal communication; qualitative research conventions: grounded theory, case study, ethnography and action research; research sample; data collection in qualitative research; analysis of the collected empirical material: interpretation, theory development and presentation of results and conclusions in a scientific text; evaluation of qualitative research. The workshop follows the logical course of the research process: from deciding what to test and planning the study,											

	through the choice of approach, sampling, data collection and analysis, to the interpretation of the data and assessment of the quality of the study performed.											
<b>Learning outcomes assessment</b>	Case study - analysis of the description and presentation of one's own interpretation of the situation, or one's own solution to a given research problem											
<b>Statistics and statistical inference</b> (Research methods)				18					18	2,5	K_W01, K_W04, K_W05, K_U01, K_U06, K_K01, K_K04, K_K05	Legal science and linguistics
<b>Course Content</b>	Modular course. The workshop covers the following topics: basic statistical concepts and the procedure of programming a statistical survey, in particular a questionnaire survey; statistical description methods; rules of using the tabular and graphical methods; parametric description and the possibility of using particular groups of parameters and statistical moments in this description; basic methods of analysis of the interdependence of variables and measures used in this respect; methods of analyzing the dynamics of phenomena with particular emphasis on indexing methods, analysis of development tendencies and analysis of seasonality; methods of statistical inference; procedures for estimating basic statistical parameters for the general population and testing statistical hypotheses, both parametric and non-parametric.											
<b>Learning outcomes assessment</b>	test											
<b>Multidisciplinary modeling</b> (Research methods)						15			15	3	K_W01, K_W04, K_W05, K_U01, K_U06, K_K01, K_K04, K_K05	Legal science and linguistics
<b>Course Content</b>	Modular course. The course covers the following aspects: the main assumptions of the anthropocentric paradigm in linguistics and cognitive research devoted to linguistic phenomena; research results obtained in legal sciences with a potentially high degree of relevance to issues raised in the field of international legal communication; attempts to formulate a multidisciplinary paradigm, incorporating fragments of models adapted from other sciences, e.g. quantum physics and biology (e.g. hypotheses regarding; uantum determinants of cognitive processes in the intraneuronal											

	<p>dimension), achievements of the Polish school of bioelectronics, the importance of the principle of corpuscular-wave duality in the context of striving for solving the problem of the mind-body dichotomy and the phenomenon of superposition against the background of the specificity of cortical inter-hemispheric communication.</p> <p>The aim of the course is to familiarize students with the subject of modeling at the junction of linguistics and taking into account the cognitive aspects of the nature of linguistic properties of people. Particular attention will be paid to the methodological problems accompanying research efforts at the meeting point of sciences: the unification perspective and methodological pluralism, and the issue of their possible coexistence. Further classes will be devoted to the attempts of modeling at the interface between linguistics and legal sciences (at the level of correlation) monitored by the tutor. Participants will receive substantive support in terms of determining the subject of modeling and the selection of appropriate (fragments) models from legal sciences. Students' proposals will be individually consulted with the teacher</p>											
<b>Learning outcomes assessment</b>	Project - monitoring, evaluation of project work on the basis of a project card, project defense.											
<b>Big Data and Data Mining (including Text Mining)</b> (Research methods)						18			18	3	K_W01, K_W04, K_W05, K_U01, K_U06, K_K01, K_K04, K_K05	Legal science and linguistics
<b>Course Content</b>	Modular course. The course covers the following topics: Explaining basic concepts as well as presenting methods and techniques of data analysis, such as natural language processing, machine learning and artificial intelligence. Selected tools (i. a. R Studio), used in document classification, sentimental analysis, thematic modeling and ideological scaling as well as software for real-time data streaming will also be demonstrated.											
<b>Learning outcomes assessment</b>	Group project - monitoring, evaluation of project work on the basis of a project card, project defense. Assessment of the activities and results obtained by students is carried out on the basis of the criteria established in the project planning phase and includes both the implementation of the project itself, as well as mutual cooperation in groups, intergroup communication and adherence to the work schedule.											
<b>Law and Language</b> (General course)		20							20	3	K_W01, K_W02 K_W03, K_W04 K_U02, K_U03 K_K02, K_K04	Legal science and linguistics

<b>Course Content</b>	Modular course. The course offers an overview of legal linguistics, responding to the modern need to cross the boundaries between legal systems and legal languages. Topics discussed include: legal linguistics as an area of research, its relationship with neighboring disciplines and schools of thought in law; philosophy of language, theories and methods of legal linguistics, approaches to history, use and creation of legal languages, activities generating legal language concerning the functions of law, relations between legal concepts and legal terms. Review of the applications of legal linguistics: working with legal terminology, legal translation, court translation, language risks, forensic applications.											
<b>Learning outcomes assessment</b>	written exam											
<b>Legal Terminology I (Specialist language)</b>				30					30	6	K_W03, K_U07, K_K03	Linguistics
<b>Course Content</b>	The aim of the course is to familiarize students with the basic concepts, phrases and sentences used in contemporary legal discourse, as well as important from the point of view of the historical development of law. The course focuses on the practical use of selected expressions and terms and the scope of their functioning in the jurisprudence and views of the national doctrine, taking into account the basic terminology related to public international law. The course leads to the effects of English language education at the B2+ level.											
<b>Learning outcomes assessment</b>	written exam											
<b>General university course</b>								30	30	6		Linguistics
<b>Course Content</b>	Optional subject (s) - classes conducted in English, which enable students to obtain knowledge in various fields not directly related to the subject of their studies, favor general development, or strengthen the student's position on the labor market. Minimum number of hours: 30.											
<b>Learning outcomes assessment</b>	According to subjective requirements											

**Total number of ECTS credits (per year/semester): 60/30**

**Total number of class hours (per year/semester): 359/179**

**Total number of class hours specified in the programme of study for every field of study, level and profile (for the entire cycle): 659**

Semester/year of studies: second / first

Course title	Form of classes – number of hours								Total: number of class hours	Total: ECTS points	Programme of study learning outcomes	Academic discipline(s) related to the course
	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work	Other				
Research experiment (Research methods)						15			15	3	K_W01, K_W04, K_W05, K_U01, K_U04, K_U06, K_K01, K_K04, K_K05	Legal science and linguistics
<b>Course Content</b>	Modular course. The course aims to develop students' understanding of the experimental method as well as its importance in solving a wide range of research and social problems. The course will provide students with the skills to conduct experimental research and to critically reflect on such research in the social sciences and humanities. The main objectives of the course are: to familiarize students with different types of experiments; raising students' awareness of the advantages, pitfalls and problems of experimental methods used in research in social sciences and humanities; equipping students with the skills of understanding and undertaking experimental research..											
<b>Learning outcomes assessment</b>	Report											
Obtaining grants (Investigator's competences)						30			30	4	K_W01, K_W04, K_W05, K_U01, K_U06,	Legal science and Linguistics

											K_K01, K_K04, K_K05	
<b>Course Content</b>	Modular course. Workshop topics include: Types of grant competitions; rules for writing applications for funding research projects; application life cycle: from the idea to the signing of the grant agreement; preparation of the substantive part of the application; designing cost estimates; analysis of competition documents and formal requirements; independent work on selected elements of the application for research funding.											
<b>Learning outcomes assessment</b>	Grant project - group work Monitoring, evaluation of project work on the basis of a project card, project defense. Assessment of the activities and results obtained by students is carried out on the basis of the criteria established in the project planning phase and includes both the implementation of the project itself, as well as mutual cooperation in groups, intergroup communication and adherence to the work schedule.											
<b>Copyright and research ethics</b> (Investigator's competences)					15			15	2		K_W07, K_U04, K_K03	Legal science
<b>Course Content</b>	Modular course. Thematic scope and objectives of the course: Analysis of the importance and role of ethics and law in scientific research; Creative solving of problems related to social responsibility towards the environment; Demonstrating and analyzing research studies where ethical or legal problems may arise; To sensitize students to ethical and legal problems in science.  Detailed issues: Ethics of scientific research; Ethical problems in research; Honesty and credibility in science; Social responsibility; Copyright and freedom of research; Rules for using someone else's works. Right to quote; Co-authored works. Research and development contracts; Industrial property law (patents, industrial designs, utility models); Combating unfair competition; The problem of personal data protection in scientific research; Case study - ethical aspects; Case study - legal aspects; Presentation of the results.											
<b>Learning outcomes assessment</b>	test											
<b>Research Lab</b> (Investigator's competences)					30			30	5		K_W01, K_W04, K_W05, K_U01, K_U04 K_U06, K_U08, K_K01,	Legal science and linguistics

											K_K04, K_K05	
<b>Course Content</b>	Modular course. Topics covered by the course: Formulating the goal, problems, hypotheses and research questions; Critical analysis and evaluation of research results; information and communication technologies supporting the use and development of knowledge in the field of international legal communication; Practical attempts to use tools and programs for research on international legal communication, including: eye-tracking, MAXQDA, WordStat, Atlas.ti, QDA Miner, Scetch Engine, R Studio.											
<b>Learning outcomes assessment</b>	poster											
<b>Dissemination and commercialization of research results and transfer of knowledge to the social and economic sphere</b> (Investigator's competences)						15			15	3	K_W04, K_W05, K_W08, K_U06, K_U08, K_K03, K_K04	Legal science and linguistics
<b>Course Content</b>	Modular course. Thematic scope and objectives of the course: 1) The results of scientific research as the subject of commercialization: A new approach to creating and implementing innovations; The concept and essence of the commercialization process; Features and types of research projects; Place of commercialization in the innovation system; Marketing of scientific research results; Barriers in the commercialization process. 2) Methods of commercialization of scientific research results into practice: Basic forms of commercialization; Indirect commercialization; Licensing; Direct commercialization; Creation of spin-offs; Types of companies; Conditions for knowledge and technology transfer; Academic entrepreneurship; Legal conditions of the commercialization process; Selected models of commercialization of innovations; Value creation in the commercialization process; Commercialization of research results in the field of international legal communication; Building cooperation between science and business based on the theory of stakeholder management. 3) Innovation commercialization paths: Analyzes in the innovation project management cycle; Diagnosis of the technological needs of the enterprise; Competency audit; Technology audit. 4). Selected paths of commercialization of innovations: University - business partner; Research unit - end recipient; Technology Transfer Center; Commercialization through participation in a cluster. 5) Financing in the process of commercialization of scientific research results. 6) Examples of commercialization of scientific research results.											
<b>Learning outcomes assessment</b>	test											

<b>Global Ethics</b> (General course)		15						15	2	K_W01, K_W02 K_W03, K_W04 K_U02, K_U03 K_K02, K_K04	Legal science and linguistics
<b>Course Content</b>	Modular course. Thematic scope and objectives of the course: Promoting ethical standards: developing a common base based on equal ethical standards: compassion, justice, honesty, respect and responsibility; Introduction to global ethics; - Global interdependencies and development; Conscious attitudes, participation and human rights; Man and the environment. Sustainable development; particular issues addressed in global ethics: "war on terror", rogue states, child labour, torture, scarce resources, trafficking, migration, climate change, global trade, medical tourism, global pandemics, humanitarian intervention, etc.										
<b>Learning outcomes assessment</b>	essay										
<b>Law and Communication</b> (General course)		30						30	5	K_W01, K_W02 K_W03, K_W04 K_U02, K_U03 K_K02, K_K04	Legal science and linguistics
<b>Course Content</b>	Thematic scope and objectives of the course: Developing communication, negotiation and rhetorical competences in the field of law; Legal translation and legal education; Communities of practice and linguistic communities. Sensitive groups. Generation groups. Channels and means of communicating the law; The role of prototypes and stereotypes in legal communication; issues of occupying space and exercising power in the area of legal communication.										
<b>Learning outcomes assessment</b>	Written exam										
<b>Legal Terminology II</b> (Specialist language)			30					30	6	K_W03, K_U07, K_K03	Linguistics
<b>Course Content</b>	The aim of the course is to familiarize students with the basic concepts, phrases and sentences used in contemporary legal discourse, as well as important from the point of view of the historical development of law. The course focuses on the practical use of selected expressions and terms and the scope of their functioning in the jurisprudence and views of the national doctrine, taking into account the basic terminology related to public international law. The course leads to the effects of English language education at the B2 + level.										



<b>Learning outcomes assessment</b>	written exam
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**Total number of ECTS credits (per year/semester): 60/30**

**Total number of class hours (per year/semester): 359/180**

**Total number of class hours specified in the programme of study for every field of study, level and profile (for the entire cycle): 659**

**Classes and/or groups of classes as part of the specialisation assigned to a given term of studies**

**Semester/Year of studies:** third / second

**Specialisation:** Design Thinking in Law

Course title	Form of classes – number of hours								Total: number of class hours	Total: ECTS points	Learning outcomes for the specialisation	Academic discipline(s) related to the course
	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work	Other				
<b>Courses common for all the specialisations</b>												
<b>Master's seminar</b>			30						30	10	K_W01, K_W02, K_W03, K_W04, K_W05, K_W06, K_W07, K_W08, K_U01, K_U02, K_U03, K_U04, K_U06, K_U05, K_U07, K_U08, K_K01, K_K02, K_K03, K_K04, K_K05	Legal science and linguistics

<b>Course content</b>	The seminar program is related to thematic circles that correspond to the interests of students. As part of the seminar, the student conducts his own research work on a selected topic under the supervision of the supervisor. During the seminar, the student acquires and develops skills appropriate to his / her scientific interests. The seminar leads to the writing of a master's thesis on a topic selected by the student and its defense, corresponding to the issues of specialization, which he has studied so far as the leading one. The approaches used to write a thesis are formulated and agreed with the supervisor.											
<b>Assessmnt of learning outcomes</b>	Part of the Master thesis accepted, according to the requirements of the supervisor											
<b>Academic Writing and Presentation of Research Results</b> (Investigator's competences)						30			30	5	K_W01, K_W03, K_W06, K_U03, K_U04, K_U07, K_U08, K_K01, K_K03, K_K05	Legal science and linguistics
<b>Course content</b>	Course devoted to the creative process in written academic expression, the critical treatment of scientific sources and texts, and the development of the ability to write various types of academic texts. The main aim of the course is to familiarize students with the strategy of writing a thesis and scientific articles, as well as the methods of presenting research results at scientific and thematic conferences. During the course, students will begin to construct an introduction to the thesis and will receive detailed feedback on the structure of the text. They will also attempt to formulate and express constructive criticism of the work of other students. They will also gain practical experience in reviewing scientific literature and publicizing the results of scientific research.											
<b>Assessment of learning outcomes</b>	Oral presentation											
<b>Courses pertinent for a given specialisation</b>												
<b>Law as Genre</b> (Design Thinking in Law)		30							30	5	S1_W01, S1_W02, S1_W03, S1_U01, S1_U02, S1_U03, S1_K01, S1_K02, S1_K03	Legal science and linguistics
<b>Course content</b>	The course teaches students to perceive legal texts as literary forms, thus enabling literary criticism and their analysis, and addresses the following issues: Close relationship between law and literature, revealed in the methods of explaining, describing, reading and expressing; expressive and rhetorical aspects in law and literature; argumentation and articulation; critical theory in literary and legal studies; syntheticity, creativity, ambiguity and ambivalence as aspects of the perception of law, justice and morality; characteristics of law as a set of features focused around the prototype case: rules to coordinate the behavior of actors and settle their disputes ("normativity"); institutions empowered to											

	adjudicate on breaches of these principles ("institutionality"); restraint mechanisms in case of breaking the rules ("guarantees"); principles suitable for inspection and assessment in the light of justice ("fairness-relevance").										
<b>Learning outcomes assessment</b>	essay										
<b>Legal syntax and semantics</b> (Design Thinking in Law)		30						30	5	S1_W01, S1_W02, S1_W03, S1_U01, S1_U02, S1_U03, S1_K01, S1_K02, S1_K03	Legal science and linguistics
<b>Course content</b>	Course topics: Semantics, Metaphysics, and Objectivity in the Law; Minimal Semantics and Legal Interpretation; Vagueness in Law; Pragmatic Vagueness in Statutory Law; The Non-Conservativeness of Legal Definitions; The Role of Vagueness and Context Sensitivity in Legal Interpretation; Vagueness and Political Choice in Law; Non-Epistemic; Uncertainty and the Problem of Legal Line Drawing; Smoothing Vague Laws; Clarity, Thoughtfulness, and the Rule of Law; The Grammar And Structure Of Legal Texts; The Textemic Status of Signs in Law.										
<b>Learning outcomes assessment</b>	written exam										
<b>Research workshop</b> <b>STAKEHOLDERS' FORUM</b> (Design Thinking in Law)						30		30	5	S1_W01, S1_W02, S1_W03, S1_U01, S1_U02, S1_U03, S1_K01, S1_K02, S1_K03	Legal science and linguistics
<b>Course content</b>	<p>The objective of the internship with participating stakeholders is to obtain a deeper understanding of a subject area or topic. The learning will consist of a deeper academic insight into the area of specialisation. The internship should therefore serve as a source of inspiration for the remaining part of the MSc study programme. The aim for the internship is to form a natural part of the profile and the content which the student in question wants to add to his or her studies. The content of an internship will thus provide the student with a deeper insight into the academic profile of the relevant MSc study program.</p> <p>A project-based internship involves a stay in a relevant company or organisation for an extended period of time. A project-based internship has the following elements: The analysis and/or solution of one of more specific substantive phenomena or problem(s) determined by the organisation in collaboration with the group of student and the internal supervisor at University of Warsaw (practice element); Completion of the research exercises; A reflexive analysis and discussion of the selected phenomena and problem(s) (reflexive element); Dissemination of results.</p> <p>The practice-based internship should form a natural part of your MSc study program and therefore the problems the students work on should be in line with that program. The content of a practice-based internship will thus provide the students with a deeper insight into the academic profile of the relevant MSc study program.</p>										

<b>Learning outcomes assessment</b>	Group project - monitoring, evaluation of project work on the basis of a project card, project defense. Assessment of the activities and results obtained by students is carried out on the basis of the criteria established in the project planning phase and includes both the implementation of the project itself, as well as mutual cooperation in groups, intergroup communication and adherence to the work schedule.
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**Total number of ECTS credits** (in a year/semester): 60/30

**Total number of class hours** (per year/semester): 300/150

**Total number of class hours specified in the programme of study for every field of study, level and profile** (for the entire cycle): 659

**Specialisation: Transference of Legal Knowledge**

Course title	Form of classes – number of hours								Total: number of class hours	Total: ECTS points	Learning outcomes for the specialisation	Academic discipline(s) related to the course
	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work	Other				
<b>Courses common for all the specialisations</b>												
Master's seminar			30						30	10	K_W01, K_W02, K_W03, K_W04, K_W05, K_W06, K_W07, K_W08, K_U01, K_U02, K_U03, K_U04, K_U06, K_U05, K_U07, K_U08,	Legal science and linguistics

											K_K01, K_K02, K_K03, K_K04, K_K05		
<b>Course content</b>	The seminar program is related to thematic circles that correspond to the interests of students. As part of the seminar, the student conducts his own research work on a selected topic under the supervision of the supervisor. During the seminar, the student acquires and develops skills appropriate to his / her scientific interests. The seminar leads to the writing of a master's thesis on a topic selected by the student and its defense, corresponding to the issues of specialization, which he has studied so far as the leading one. The approaches used to write a thesis are formulated and agreed with the supervisor.												
<b>Assessmnt of learning outcomes</b>	Part of the Master thesis accepted, according to the requirements of the supervisor												
<b>Academic Writing and Presentation of Research Results</b> (Investigator's competences)						30			30	5	K_W01, K_W03, K_W06, K_U03, K_U04, K_U07, K_U08, K_K01, K_K03, K_K05	Legal science and linguistics	
<b>Course content</b>	Course devoted to the creative process in written academic expression, the critical treatment of scientific sources and texts, and the development of the ability to write various types of academic texts. The main aim of the course is to familiarize students with the strategy of writing a thesis and scientific articles, as well as the methods of presenting research results at scientific and thematic conferences. During the course, students will begin to construct an introduction to the thesis and will receive detailed feedback on the structure of the text. They will also attempt to formulate and express constructive criticism of the work of other students. They will also gain practical experience in reviewing scientific literature and publicizing the results of scientific research.												
<b>Assessment of learning outcomes</b>	Oral presentation												
<b>Courses pertinent for a given specialisation</b>													
<b>Forensic Linguistics</b> (Transference of Legal Knowledge)		20				10				30	5	S2_W01, S2_W02, S2_W03, S2_U01, S2_U02, S2_U03, S2_K01, S2_K02, S2_K03	Legal science and linguistics

<b>Course content</b>	The course introduces students to forensic linguistics as a diverse field that not only applies to investigations, but also makes an important contribution to military, government and business issues, and can contribute to literary, historical and cultural research as well. The course covers various sub-fields and topics in forensic linguistics, including: voice comparison; speaker profiling; authorship analysis; the statement that is the source of the dispute or the basis for the accusation; plagiarism; transcription; interpreting; hearing; the nature of the linguistic evidence; the role of linguistics and languages in judicial proceedings; using computational and statistical tools in linguistic analyzes.											
<b>Learning outcomes assessment</b>	written exam											
<b>Clear and Plain Language in Law</b> (Transference of Legal Knowledge)				30					30	5	S2_W01, S2_W02, S2_W03, S2_U01, S2_U02, S2_U03, S2_K01, S2_K02, S2_K03	Legal science and linguistics
<b>Course content</b>	Students learn the principles of good writing, which are: clear thinking on paper; providing specific information that is relevant to the reader; following the rules of plain language; logical arrangement of the text and easy to follow. the classes will consist in practicing the simplification of legal information contained in various types of legal texts. The course will include elements of eye tracking research and the use of kincaid tests.											
<b>Learning outcomes assessment</b>	projekt											
<b>Research workshop STAKEHOLDERS' FORUM</b> (Transference of Legal Knowledge)					30				30	5	S2_W01, S2_W02, S2_W03, S2_U01, S2_U02, S2_U03, S2_K01, S2_K02, S2_K03	Legal science and linguistics
<b>Course content</b>	<p>The objective of the internship with participating stakeholders is to obtain a deeper understanding of a subject area or topic. The learning will consist of a deeper academic insight into the area of specialisation. The internship should therefore serve as a source of inspiration for the remaining part of the MSc study programme. The aim for the internship is to form a natural part of the profile and the content which the student in question wants to add to his or her studies. The content of an internship will thus provide the student with a deeper insight into the academic profile of the relevant MSc study programme.</p> <p>A project-based internship involves a stay in a relevant company or organisation for an extended period of time. A project-based internship has the following elements: The analysis and/or solution of one of more specific substantive phenomena or problem(s) determined by the organisation in collaboration with the group of student and the internal supervisor at University of Warsaw (practice element); Completion of the research exercises; A reflexive analysis and discussion of the selected phenomena and problem(s) (reflexive element); Dissemination of results.</p>											

	The practice-based internship should form a natural part of your MSc study programme and therefore the problems the students work on should be in line with that programme. The content of a practice-based internship will thus provide the students with a deeper insight into the academic profile of the relevant MSc study programme.
<b>Learning outcomes assessment</b>	Group project - monitoring, evaluation of project work on the basis of a project card, project defense. Assessment of the activities and results obtained by students is carried out on the basis of the criteria established in the project planning phase and includes both the implementation of the project itself, as well as mutual cooperation in groups, intergroup communication and adherence to the work schedule.

**Total number of ECTS credits** (in a year/semester): 60/30

**Total number of class hours** (per year/semester): 300/150

**Total number of class hours specified in the programme of study for every field of study, level and profile** (for the entire cycle): 659

**Specialisation: Epistemology of Lawyering**

Course title	Form of classes – number of hours							Total: number of class hours	Total: ECTS points	Learning outcomes for the specialisation	Academic discipline(s) related to the course
	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work				
<b>Courses common for all the specialisations</b>											
<b>Master's seminar</b>			30					30	10	K_W01, K_W02, K_W03, K_W04, K_W05, K_W06, K_W07, K_W08,	Legal science and linguistics



											K_U01, K_U02, K_U03, K_U04, K_U06, K_U05, K_U07, K_U08, K_K01, K_K02, K_K03, K_K04, K_K05	
<b>Course content</b>	The seminar program is related to thematic circles that correspond to the interests of students. As part of the seminar, the student conducts his own research work on a selected topic under the supervision of the supervisor. During the seminar, the student acquires and develops skills appropriate to his / her scientific interests. The seminar leads to the writing of a master's thesis on a topic selected by the student and its defense, corresponding to the issues of specialization, which he has studied so far as the leading one. The approaches used to write a thesis are formulated and agreed with the supervisor.											
<b>Assessment of learning outcomes</b>	Part of the Master thesis accepted, according to the requirements of the supervisor											
<b>Academic Writing and Presentation of Research Results</b> (Investigator's competences)						30			30	5	K_W01, K_W03, K_W06, K_U03, K_U04, K_U07, K_U08, K_K01, K_K03, K_K05	Legal science and linguistics
<b>Course content</b>	Course devoted to the creative process in written academic expression, the critical treatment of scientific sources and texts, and the development of the ability to write various types of academic texts. The main aim of the course is to familiarize students with the strategy of writing a thesis and scientific articles, as well as the methods of presenting research results at scientific and thematic conferences. During the course, students will begin to construct an introduction to the thesis and will receive detailed feedback on the structure of the text. They will also attempt to formulate and express constructive criticism of the work of other students. They will also gain practical experience in reviewing scientific literature and publicizing the results of scientific research.											
<b>Assessment of learning outcomes</b>	Oral presentation											
<b>Courses pertinent for a given specialisation</b>												
<b>Lawyering in Refugees' Crises</b> (Epistemology of Lawyering)		30							30	5	S3_W01, S3_W02, S3_W03, S3_U01, S3_U02, S3_U03,	Legal science and linguistics

											S3_K01, S3_K02, S3_K03	
<b>Course content</b>	The course is substantially grounded in the issues of refugee crises, transitional justice and the pragmatic difficulties faced by a lawyer in contact with a client - a refugee. The course introduces students to some of the key insights offered by psychology, drawn from research into perception, memory, judgment, decision making, emotions, persuasion and influencing, communication, and the psychology of justice. It then applies insight into the lawyer's day-to-day tasks, including interviews, negotiations, advising and conducting investigations. The course aims to illustrate the ways in which understanding these insights can improve the practice of law. Case studies and examples illustrate the concepts discussed in an accessible way.											
<b>Learning outcomes assessment</b>	written exam											
<b>Pragmatics of Legal Language</b> (Epistemology of Lawyering)		30							30	5	S3_W01, S3_W02, S3_W03, S3_U01, S3_U02, S3_U03, S3_K01, S3_K02, S3_K03	Legal science and linguistics
<b>Course content</b>	Issues covered by the course: analysis of the rules of using the language in the context of their use for explaining legal issues; social and psychological implications of legally significant phenomena in natural languages that cannot be explained by reference to the syntax and semantics of individual languages; basic concepts in the field of pragmatics; using pragmatic concepts in the context of current scientific methodologies and carrying out pragmatic analyzes of authentic linguistic materials on their basis; analysis of authentic material in a natural language, such as conversational dialogues or narrative texts; applying the theories and concepts taught in empirical research; history of pragmatics as a discipline within linguistics derived from philosophy; relations of pragmatics with neighboring linguistic fields; practical application of pragmatic research in research on law.											
<b>Learning outcomes assessment</b>	test											
<b>Research workshop</b> <b>STAKEHOLDERS'</b> <b>FORUM</b> (Epistemology of Lawyering)						30			30	5	S3_W01, S3_W02, S3_W03, S3_U01, S3_U02, S3_U03, S3_K01, S3_K02, S3_K03	Legal science and linguistics

<b>Course content</b>	<p>The objective of the internship with participating stakeholders is to obtain a deeper understanding of a subject area or topic. The learning will consist of a deeper academic insight into the area of specialisation. The internship should therefore serve as a source of inspiration for the remaining part of the MSc study programme. The aim for the internship is to form a natural part of the profile and the content which the student in question wants to add to his or her studies. The content of an internship will thus provide the student with a deeper insight into the academic profile of the relevant MSc study programme.</p> <p>A project-based internship involves a stay in a relevant company or organisation for an extended period of time. A project-based internship has the following elements: The analysis and/or solution of one of more specific substantive phenomena or problem(s) determined by the organisation in collaboration with the group of student and the internal supervisor at University of Warsaw (practice element); Completion of the research exercises; A reflexive analysis and discussion of the selected phenomena and problem(s) (reflexive element); Dissemination of results.</p> <p>The practice-based internship should form a natural part of your MSc study programme and therefore the problems the students work on should be in line with that programme. The content of a practice-based internship will thus provide the students with a deeper insight into the academic profile of the relevant MSc study programme.</p>
<b>Learning outcomes assessment</b>	<p>Group project - monitoring, evaluation of project work on the basis of a project card, project defense.</p> <p>Assessment of the activities and results obtained by students is carried out on the basis of the criteria established in the project planning phase and includes both the implementation of the project itself, as well as mutual cooperation in groups, intergroup communication and adherence to the work schedule.</p>

**Total number of ECTS credits** (in a year/semester): 60/30

**Total number of class hours** (per year/semester): 300/150

**Total number of class hours specified in the programme of study for every field of study, level and profile** (for the entire cycle): 659

**Semester/Year of studies:** fourth / second

**Specialisation:** Design Thinking in Law

Course title	Form of classes – number of hours	F	O		
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	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work	Other			Learning outcomes for the specialisation	Academic discipline(s) related to the course
<b>Courses common for all the specialisations</b>												
<b>Master's seminar</b>			30						30	10	K_W01, K_W02, K_W03, K_W04, K_W05, K_W06, K_W07, K_W08, K_U01, K_U02, K_U03, K_U04, K_U06, K_U05, K_U07, K_U08, K_K01, K_K02, K_K03, K_K04, K_K05	Legal science and linguistics
<b>Course content</b>	The seminar program is related to thematic circles that correspond to the interests of students. As part of the seminar, the student conducts his own research work on a selected topic under the supervision of the supervisor. During the seminar, the student acquires and develops skills appropriate to his / her scientific interests. The seminar leads to the writing of a master's thesis on a topic selected by the student and its defense, corresponding to the issues of specialization, which he has studied so far as the leading one. The approaches used to write a thesis are formulated and agreed with the supervisor.											
<b>Assessmnt of learning outcomes</b>	Accepting the text of the thesis											
<b>Courses pertinent for a given specialisation</b>												
<b>Conceptualization of law</b> (Design Thinking in Law)		30							30	5	S1_W01, S1_W02, S1_W03, S1_U01, S1_U02, S1_U03,	Legal science and linguistics

											S1_K01, S1_K02, S1_K03	
<b>Course content</b>	The course prepares students for the analysis of lawmaking acts, based, among others, on the concepts of global governance and actor-network theory. The aim of the course is to acquire the ability to analyze, standardize and criticize the dialogical and procedural shaping of law to ensure normative consistency in contexts characterized by cooperation and heterogeneity of interests. Students are confronted with the world of legal pluralism, where a single act or actor may be regulated by multiple legal or quasi-legal regimes imposed by state, sub-state, transnational, supranational and non-state communities. They learn to navigate the spheres of a complex, overlapping legal authority across territorial boundaries, to assess the coherence of the law in these conditions and to make conclusions as to its improvement.											
<b>Learning outcomes assessment</b>	essay											
<b>Logic and Cognition in Law</b> (Design Thinking in Law)						30			30	5	S1_W01, S1_W02, S1_W03, S1_U01, S1_U02, S1_U03, S1_K01, S1_K02, S1_K03	Legal science and linguistics
<b>Course content</b>	The course covers in detail the logical foundations of the legal qualification. Two blocks of logical rules that must be followed during legal qualification are analyzed: organic laws of logic (identity, non-contradiction, excluded middle, sufficient reason) and the rules for constructing categorical syllogisms. The course also presents the development and implementation of logical qualification programs (algorithms) in the work of law enforcement agencies, primarily for "typical cases" and thus the automation of this process. It also shows the importance of cognition in making legal decisions. The highlighted dynamics include: storytelling model, prototypes and stereotypes, motivated cognition and coherence-based reasoning. Contrary to bias and heuristics as constraining or constraining rationality, this dynamics determines how information shapes a variety of cognitive inputs - from prior beliefs to the perception of events to the to the probative weight assigned to new information and the importance of new information in rational decision making.											
<b>Learning outcomes assessment</b>	test											
<b>Legal Discourse in and through Media</b> (Transference of Legal Knowledge)		30							30	5	S2_W01, S2_W02, S2_W03, S2_U01, S2_U02, S2_U03, S2_K01, S2_K02, S2_K03	Legal science and linguistics

<b>Course content</b>	<p>The course focuses on legal and media discourse as a contemporary and complex communication phenomenon that is at the intersection of two main and widespread institutional types of discourse - legal and media. The legal and media discourse, closely intertwined, create a special type of discourse, known as legal-media discourse, which is implemented in the area of mass communication and aims to integrate mediated topics and legal categories into everyday reality. Legal media discourse is a type of media and - increasingly - institutional discourse that has specific features related to its mass informational nature. The course aims to take a perspective on legal discourse as a meaning-recreating activity aimed at regulating and overseeing public relations through a system of social control that is created with the help of institutions such as education, religion and the media.</p>										
<b>Learning outcomes assessment</b>	essay										
<b>Research workshop UNIVERSITY LEAGUE (Design Thinking in Law)</b>					30			30	5	S1_W01, S1_W02, S1_W03, S1_U01, S1_U02, S1_U03, S1_K01, S1_K02, S1_K03	Legal science and linguistics
<b>Course content</b>	<p>The aim of the inter-university workshop is to gain a deeper understanding of the subject area or topic. Learning will involve a deeper academic insight into a given area of specialization. The workshop is intended to be a source of inspiration for the rest of the master's program. Its purpose is to create a natural part of the profile and create the content that the student wants to add to their studies. The content of the workshop will therefore provide the student with a deeper insight into the academic profile of his master's program.</p> <p>The project internship consists in preparing research, staying in a foreign academic center for several days in order to conduct research, and then processing and disseminating their results. A project internship has the following components: Analysis and / or solution of one of the more detailed phenomena or substantive problems established by the organization in cooperation with a group of students and the internal superior of the University of Warsaw (part of the internship); Conducting research in a foreign academic center in interaction with students from the receiving center and under the care of a tutor from the University of Warsaw and a tutor from a foreign center; Reflective analysis and discussion of selected phenomena and problems on the international forum (reflective element); Dissemination of results</p> <p>The international internship will be a natural part of the research program of the master's studies, therefore the problems that students work on should be consistent with this program.</p>										
<b>Learning outcomes assessment</b>	<p>Group project - monitoring, evaluation of project work on the basis of a project card, project defense. Assessment of the activities and results obtained by students is carried out on the basis of the criteria established in the project planning phase and includes both the implementation of the project itself, as well as mutual cooperation in groups, intergroup communication and adherence to the work schedule.</p>										

**Total number of ECTS credits** (in a year/semester): 60/30

**Total number of class hours** (per year/semester): 300/150

**Total number of class hours specified in the programme of study for every field of study, level and profile** (for the entire cycle): 659

**Specialisation: Transference of Legal Knowledge**

Course title	Form of classes – number of hours								Total: number of class hours	Total: ECTS points	Learning outcomes for the specialisation	Academic discipline(s) related to the course
	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work	Other				
<b>Courses common for all the specialisations</b>												
<b>Master's seminar</b>			30						30	10	K_W01, K_W02, K_W03, K_W04, K_W05, K_W06, K_W07, K_W08, K_U01, K_U02, K_U03, K_U04, K_U06, K_U05, K_U07, K_U08, K_K01, K_K02, K_K03, K_K04, K_K05	Legal science and linguistics
<b>Course content</b>	The seminar program is related to thematic circles that correspond to the interests of students. As part of the seminar, the student conducts his own research work on a selected topic under the supervision of the supervisor. During the seminar, the student acquires and develops skills appropriate to his / her scientific interests. The seminar leads to the writing of a master's thesis on a topic selected by the student and its defense, corresponding to the issues of											

	specialization, which he has studied so far as the leading one. The approaches used to write a thesis are formulated and agreed with the supervisor.											
<b>Assessment of learning outcomes</b>	Accepting the text of the thesis											
<b>Courses pertinent for a given specialisation</b>												
<b>Linguistic and legal ethnography and anthropology</b> (Transference of Legal Knowledge)		10		20					30	5	S2_W01, S2_W02, S2_W03, S2_U01, S2_U02, S2_U03, S2_K01, S2_K02, S2_K03	Legal science and linguistics
<b>Course content</b>	The course combines both approaches of the legal and the linguistic anthropology and involves the following issues: 1) Ethnographic research practices to investigate the cultural practices of urban communities, institutions, as well as deterritorialized and virtual areas such as social movements, professional associations and digital networks; 2) Ethnographic methods of interpretative analysis aimed at extracting and describing the cultural meanings that the interlocutors give to social phenomena. Sensitivity to unequal power relations and conflicts existing in a given social field; 3) Holistic research on law in its social context - as a cultural product co-constituted with other normative orders; 4) Analysis of the relationship between law and culture: how the law functions in the context of linguistic, social and professional practices; as a collection of institutions, a form of knowledge and an ideology through which power relations are reproduced; 5) Focus on disputes, legal forms and material products of law (such as documents) as the central subjects of ethnographic research; 6) "Translating" culture into asymmetric fields of power, revealing meanings in context; 7) Researcher's ethics - the principle of epistemological and ethical reflectivity.											
<b>Learning outcomes assessment</b>	written exam											
<b>Sign Linguistics and Visualisation of Law</b> (Transference of Legal Knowledge)					30				30	5	S2_W01, S2_W02, S2_W03, S2_U01, S2_U02, S2_U03, S2_K01, S2_K02, S2_K03	Legal science and linguistics
<b>Course content</b>	The objectives of the course are: to create legal visual materials and media that make the reception of law engaging and lively; instructing students how to create more effective visualizations and products, and how to visually organize information; designing effective ways of communicating complex legal information. The course focuses on two aspects: 1) the tools used for a particular type of communication; 2) resources: tutorials; tools such as: Visual Law Library, Legal Design Toolbox, Legal Communications Design Project; independent											



	implementation of visualization with the use of tools; presenting ideas of visualization to designers and graphic designers for their joint implementation; use of artificial intelligence as well as VR and AR.											
<b>Learning outcomes assessment</b>	Group project - monitoring, evaluation of project work on the basis of a project card, project defense. Assessment of the activities and results obtained by students is carried out on the basis of the criteria established in the project planning phase and includes both the implementation of the project itself, as well as mutual cooperation in groups, intergroup communication and adherence to the work schedule.											
<b>Interpretation and justification in jurisprudence</b> (Design Thinking in Law)		10		20					30	5	S1_W01, S1_W02, S1_W03, S1_U01, S1_U02, S1_U03, S1_K01, S1_K02, S1_K03	Legal science and linguistics
<b>Course content</b>	The course covers the following topics: What Do Legal Theorists Mean By 'Legal Reasoning'?; The Role of Interpretation The course covers the following topics: "legal reasoning" as understood by legal theorists; the role of interpretation in legal reasoning; the nature of legal interpretation: conservatism and creativity; the location of interpretation in legal reasoning; desired versus necessary interpretation; interpretability of legal reasoning; the role of consistency in legal reasoning; consistency in legal reasoning: necessary, sufficient or desirable; the central role of interpretation in contemporary theories of law; concepts of legal interpretation; pragmatically oriented theory of meaning; meaning and reference; progressive formation of meaning; practical justification of court decisions.											
<b>Learning outcomes assessment</b>	written exam											
<b>Research workshop UNIVERSITY LEAGUE</b> (Transference of Legal Knowledge)						30			30	5	S2_W01, S2_W02, S2_W03, S2_U01, S2_U02, S2_U03, S2_K01, S2_K02, S2_K03	Legal science and linguistics
<b>Course content</b>	The aim of the inter-university workshop is to gain a deeper understanding of the subject area or topic. Learning will involve a deeper academic insight into a given area of specialization. The workshop is intended to be a source of inspiration for the rest of the master's program. Its purpose is to create a natural part of the profile and create the content that the student wants to add to their studies. The content of the workshop will therefore provide the student with a deeper insight into the academic profile of his master's program. The project internship consists in preparing research, staying in a foreign academic center for several days in order to conduct research, and then processing and disseminating their results. A project internship has the following components: Analysis and / or solution of one of the more detailed phenomena or substantive problems established by the organization in cooperation with a group of students and the internal superior of the University of Warsaw (part of											

	<p>the internship); Conducting research in a foreign academic center in interaction with students from the receiving center and under the care of a tutor from the University of Warsaw and a tutor from a foreign center; Reflective analysis and discussion of selected phenomena and problems on the international forum (reflective element); Dissemination of results</p> <p>The international internship will be a natural part of the research program of the master's studies, therefore the problems that students work on should be consistent with this program.</p>
<b>Learning outcomes assessment</b>	<p>Group project - monitoring, evaluation of project work on the basis of a project card, project defense.</p> <p>Assessment of the activities and results obtained by students is carried out on the basis of the criteria established in the project planning phase and includes both the implementation of the project itself, as well as mutual cooperation in groups, intergroup communication and adherence to the work schedule.</p>

**Total number of ECTS credits** (in a year/semester): 60/30

**Total number of class hours** (per year/semester): 300/150

**Total number of class hours specified in the programme of study for every field of study, level and profile** (for the entire cycle): 659

**Specialisation: Epistemology of Lawyering**

Course title	Form of classes – number of hours								Total: number of class hours	Total: ECTS points	Learning outcomes for the specialisation	Academic discipline(s) related to the course
	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work	Other				
<b>Courses common for all the specialisations</b>												

<b>Master's seminar</b>			30						30	10	K_W01, K_W02, K_W03, K_W04, K_W05, K_W06, K_W07, K_W08, K_U01, K_U02, K_U03, K_U04, K_U06, K_U05, K_U07, K_U08, K_K01, K_K02, K_K03, K_K04, K_K05	Legal science and linguistics
<b>Course content</b>	The seminar program is related to thematic circles that correspond to the interests of students. As part of the seminar, the student conducts his own research work on a selected topic under the supervision of the supervisor. During the seminar, the student acquires and develops skills appropriate to his / her scientific interests. The seminar leads to the writing of a master's thesis on a topic selected by the student and its defense, corresponding to the issues of specialization, which he has studied so far as the leading one. The approaches used to write a thesis are formulated and agreed with the supervisor.											
<b>Assessment of learning outcomes</b>	Accepting the text of the thesis											
<b>Courses pertinent for a given specialisation</b>												
<b>Argumentative Legal Discourse</b> (Epistemology of Lawyering)		10			20				30	5	S3_W01, S3_W02, S3_W03, S3_U01, S3_U02, S3_U03, S3_K01, S3_K02, S3_K03	Legal science and linguistics
<b>Course content</b>	The course covers the following topics: Face, Facework and Face-Threatening Acts; Relationships and Relating; (Im)politeness and Sociopragmatics; Affect and Emotions; Power; Morality; Conversational Humor; Gesture and Prosody in Multimodal Communication; Digitally mediated Communication; Argumentation ad rem: The classical concept of truth; Logical truth; Analytical sentences and synthetic sentences; Non-classical concepts of truth; Convincing to the truth and consciously disturbed communication - the problem of lying; Arguments consisting in submitting correct conclusions leading to justification of thesis; Direct justification as an argument; Indirect justification as an argument; Deduction of Inference extending reductive and nonreductive; Proof in classical logic and evidence in court proceedings; Question as an argument; Types of questions; Basic question functions; Using questions in argumentation; Arguments based on the laws of deontic logic; Instrumental argument "from end to means"; Argumentum a fortiori; Argumentation based on the laws of quantifier calculus or unreliable argumentation (argumentum											

	a simili); Unreliable argumentation from silence (argumentum ex silentio) and from the opposite (argumentum a contrario); Examples of other unreliable arguments; Argumentum a cohaerentia; Argumentum ad completudine; Argumentum ad exemplis; Validation rules as arguments; Interpretation directives as arguments; Linguistic rules of interpretation; System interpretation rules; Functional interpretation rules; Finding topoi; Eristic Arguments; Other types of eristic manipulation.											
<b>Learning outcomes assessment</b>	oral exam											
<b>Narratives and Storytelling in Litigation</b> (Epistemology of Lawyering)		10			20				30	5	S3_W01, S3_W02, S3_W03, S3_U01, S3_U02, S3_U03, S3_K01, S3_K02, S3_K03	Legal science and linguistics
<b>Course content</b>	The course covers the following topics: Pragmatic Legal Reasoning and Experimental Logic; Cognitive Metaphor Theory Narrative Theory: Meaning, Content and Authoritativeness; Rhetoric; Ethics of justice v. ethics of care; Experimental strategies in Narratives; Use of pop culture tools; Discourse in Litigation: making a case to a story; Prosodia; Paralanguage; Presentation and presence.											
<b>Learning outcomes assessment</b>	written exam											
<b>Negotiations and mediations</b> (Epistemology of Lawyering)		10			20				30	5	S3_W01, S3_W02, S3_W03, S3_U01, S3_U02, S3_U03, S3_K01, S3_K02, S3_K03	Legal science and linguistics
<b>Course content</b>	The course covers the following topics: Methods of managing and resolving disputes and conflicts; Conflict analysis. Searching for the causes of the conflict and opportunities for cooperation; The science of negotiation - history and the present day; The art of negotiation; Roles of lawyers in negotiations; Models of the negotiation process; Negotiation strategies and tactics; Preparation for negotiations; The phases of the actual negotiation process; Selected practical problems of the preparation phase; Selected practical problems of proper negotiations; Examples of negotiation areas provided for by law; Negotiation tactics; Mediation process. Roles and functions of a mediator, methods and procedures of mediation; Mediation practice; Strategies for dealing with special situations.											
<b>Learning outcomes assessment</b>	Group project - monitoring, evaluation of project work on the basis of a project card, project defense. Assessment of the activities and results obtained by students is carried out on the basis of the criteria established in the project planning phase and includes both the implementation of the project itself, as well as mutual cooperation in groups, intergroup communication and adherence to the work schedule.											

						30			30	5	S3_W01, S3_W02, S3_W03, S3_U01, S3_U02, S3_U03, S3_K01, S3_K02, S3_K03	Legal science and linguistics
<b>Research workshop UNIVERSITY LEAGUE</b> (Epistemology of Lawyering). fdvgbghn												
<b>Course content</b>	<p>The aim of the inter-university workshop is to gain a deeper understanding of the subject area or topic. Learning will involve a deeper academic insight into a given area of specialization. The workshop is intended to be a source of inspiration for the rest of the master's program. Its purpose is to create a natural part of the profile and create the content that the student wants to add to their studies. The content of the workshop will therefore provide the student with a deeper insight into the academic profile of his master's program.</p> <p>The project internship consists in preparing research, staying in a foreign academic center for several days in order to conduct research, and then processing and disseminating their results. A project internship has the following components: Analysis and / or solution of one of the more detailed phenomena or substantive problems established by the organization in cooperation with a group of students and the internal superior of the University of Warsaw (part of the internship); Conducting research in a foreign academic center in interaction with students from the receiving center and under the care of a tutor from the University of Warsaw and a tutor from a foreign center; Reflective analysis and discussion of selected phenomena and problems on the international forum (reflective element); Dissemination of results</p> <p>The international internship will be a natural part of the research program of the master's studies, therefore the problems that students work on should be consistent with this program.</p>											
<b>Learning outcomes assessment</b>	<p>Group project - monitoring, evaluation of project work on the basis of a project card, project defense.</p> <p>Assessment of the activities and results obtained by students is carried out on the basis of the criteria established in the project planning phase and includes both the implementation of the project itself, as well as mutual cooperation in groups, intergroup communication and adherence to the work schedule.</p>											

**Total number of ECTS credits** (in a year/semester): 60/30

**Total number of class hours** (per year/semester): 300/150

**Total number of class hours specified in the programme of study for every field of study, level and profile** (for the entire cycle): 659

Percentage share of the number of ECTS credits in the total number of credits for each of the disciplines the field of study has been assigned to.

<b>Area of study</b>	<b>Academic discipline</b>	<b>Percentage share of the number of ECTS credits in the total number of ECTS credits for each academic discipline</b>
Humanities	Linguistics	48%
Social sciences	Legal science	47%